

People' s Democratic Republic of Algeria
Ministry of Higher Education and Scientific Research
Echahid Hamma Lakhdar University, El-Oued, Algeria
Faculty of Arts and Languages



The Research Group of “The Pragmatics of Specialized Discourse in English Language”

Laboratory of “Pragmatics and Discourse Analysis” PDAL

In collaboration with

The Department of English at the Faculty of Arts and Languages of El-Oued University

and

The Research Unit of “Linguistics and Literature Research”

Laboratory of “Interdisciplinary Studies in Language and Culture” ISILC, Biskra University

Organize The First International Virtual Conference on:

**Languages for Specific Purposes (LSP) & the Specialized
Discourse in the University Settings: Promoting Innovative
Methods of LSP Instruction
(LSPSD)**

On December 05th – 06th , 2021

Honorary President	Prof. FARHATI Omar	Rector of Hamma Lakhdar University of El-Oued
Honorary Chair	Prof. OUAGGAD Messaoud	Dean of the Faculty of Arts and Languages
Conference Chair	Dr. OUACHEN Dalel	Head of PDAL
Conference President	Dr. NESBA Asma	Department of English
Scientific Committee Presidents	Dr. NAOUA Mohammed	Department of English
	Dr. GHDEIR BRAHIM Mohammed	Department of English
The Organizing Committee Presidents	Mr.SAHRAOUI Belgacem	Head of the Department of English
	Dr. HIMA Abdelkader	Faculty of Technology

Preamble

Interest in Languages for Specific Purposes (LSP) teaching and Learning has grown enormously due to the positive outcomes resulted from teaching learners with specific professional and academic needs that had been met in a predetermined time. For instance, the different courses of ‘Spanish for doctors’, ‘English for Aviation’, ‘Arabic for Tourism’ and ‘French for Engineers’ have proved their efficiency in equipping adult learners with the specific content useful to conduct professional activities.

As opposed to general language teaching, with usually a delayed long term objectives to be achieved, the LSP instruction is characterized by achieving aims in a short-term period. The LSP learning, then, presents an urgency for the specific target group of learners who have consciously selected a specialized language to meet their professional or academic needs.

The LSP instruction is no longer a mere occasional prescription of a specific content to a specific group under the pressure of a demand of individuals or institutions, it is rather an instruction that has been implemented in educational institutions to teach whole semesters or academic years. The educational policy makers are more aware than anytime before about the importance of introducing the LSP in the university settings so as to enable students to adequately achieve their academic purposes or to prepare them to perform well in their future professions. Therefore, LSP has been introduced as a subject specialism in the tertiary educational system focusing on presenting theories to academicians. These theories are presented in well-designed curricula that define the aspects related to LSP such as methodologies, needs analysis, syllabus design, material design, course design and evaluation procedures.

Against this background, the first International Conference on “Languages for Specific Purposes (LSP) & Specialized Discourse in the University Settings: Promoting Innovative Methods of LSP Instruction” will be an opportunity where researchers from different disciplines can present their findings and their innovative thoughts.

Conference Objectives

The objective of the conference is to create a platform bringing together the different stakeholders (teachers, researchers, research laboratories, research groups universities' administrations ...etc.) to share their insights and research findings so as to introduce the innovative methods of LSP instruction. The key objectives of this international conference are the following:

- 1- Positioning ESP within the foreign language teaching and learning.
- 2- Investigating the linguistic features of different types of the specialized discourse.
- 3- Drawing correlation between the knowledge of the specialized discourse and LSP teaching and learning.
- 4- Presenting innovative approaches to teach and assess LSP.
- 5- Highlighting the importance of Needs Analysis and Material design in LSP.
- 6- Fostering the introduction of LSP curricula in the public educational institutions.
- 7- Enhancing scholarly exchange among LSP researchers.

Conference Tracks

- 1- English for Specific Purposes (ESP)/ English for Academic Purposes (EAP) / English for Occupational Purposes (EOP)
- 2- Needs Analysis in LSP teaching and learning
- 3- Course Design in LSP
- 4- Material Design in LSP
- 5- Curriculum development and LSP teaching
- 6- Investigating the specialized discourse and its relation with LSP
- 7- Translation and LSP
- 8- Assessment and LSP

Call for Papers

We invite researchers, doctoral students, teachers and scholars specialized in the domains of LSP, ESP, Translation, Didactics, Discourse Analysis to participate in the LSPSD conference by submitting their original work.

Participation Requirements

- Abstracts should not exceed 300 words without references. They also should be related to one of the conference tracks.
- Participants should send a brief bio with the abstract in a separate sheet of paper.
- Topics should be novel and never dealt with, or published before.
- Papers should be written in (A4) with Times New Roman 12 pts, double-spaced, no more than 20 pages.
- Papers should be written using APA standards.
- **Submissions are to be emailed to the following address:**

lsp21conference@gmail.com

Or submitted via this link:

<https://lspsd21.sciencesconf.org/>

Important Dates:

- **Abstract and short bio submission:** Before October 01st ,2021.
- **Notification of acceptance/rejection:** October 10th , 2021.
- **Full paper submission deadline:** October ,30th 2021
- **Accepted papers notification:** November,15th 2021
- **Conference days:** December 05th -06th 2021.

Conference Languages: English, French and Arabic

Conference Mode: Virtual /Free of charge

Conference Venue: Faculty of Arts and Languages, Hamma Lakhdar University Algeria.

The Scientific Committee

Members

Prof. Mark LeTourneau	Weber State University, Ogden, Utah, USA
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Publication

Extended versions of papers, will be blind peer-reviewed and published in the conference proceedings.